**Unexplained Phenomenon Research Presentation**

**STEP #1: Do research and find the answers to these questions:**

* How would you describe your phenomenon?
* What is the history of your phenomenon?
* Who believes in the phenomenon you are investigating? Try to record direct
* quotations from people who say they have witnessed the phenomenon.
* Who are some famous/important people associated with the phenomenon?
* What are some current beliefs on your phenomenon?
* How is the phenomenon shown in popular culture (movies, books, TV, etc.)?

**STEP #2: Create a Google Slides presentation to show your information. Your presentation must include the following:**

* a title
* the information you learned while researching the topic
  + - appropriate headings to organize your research (use the questions above as headings for each slide)
* pictures and/or diagrams that depict your phenomenon and enhance your project
* a conclusion
  + - Why do you believe in your unexplained phenomenon?

**OR**

Why do you **NOT** believe in your unexplained phenomenon?

**STEP #3: Prepare a THREE (3) minute presentation in which you explain your phenomenon to the class and share your research and information.**

**DO NOT write full sentences or paragraphs on your slides**

**DO NOT simply read from your slides- use key words on your slides and fill in the details in your presentation.**

**DO use a script and practice reading it**

**DO use font big enough (size 18) to be seen and use a slide template to organize your text and pictures (choose pictures/font colour carefully)**

**DO make a list of the sources (websites) that you used on the last slide with links to the sources**

Unexplained Phenomenon Presentation **Evaluation:**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Information, research**  **Specific examples** | Several pieces of information missing  Very general information | Some information missing  Some examples | Information complete  Considerable use of examples | Well researched and effectively detailed information  Effective use of examples |
| **Use of examples/**  **Pictures/**  **Background**  **information** | Little | Some | Considerable | Effective |
| **Presentation Skills**  **Speaking**  **Visual** | Little eye contact  Low volume  No script  Slides show little effort; ineffective design (ie. Font size, too much text)  Several spelling/grammar  errors | Some eye contact  Adequate volume  Script read  Slides show Some effort; some effort shown in design (ie. Font size)  A few spelling /grammar  errors | Considerable eye contact  Effective volume  Script read with some eye contact  Slides show considerable effort; effective design (ie. Font size  1 spelling /grammar  error | Effective eye contact  Effective volume  Effective use of script  Slides creatively and effectively designed (ie. Font size, photos, amount of text)  No spelling /grammar  errors |

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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
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