**Guardians of the Galaxy Essay**

After watching the movie Guardians of the Galaxy (or Kung fu Panda 2) write a FIVE paragraph essaydealing with the topic listed below, including

-introduction paragraph- with THESIS

-body paragraphs

-concluding paragraph

**WHAT ARE YOU PROVING?**

Using your note titled **The Life of a Hero** from the Mythology unit as reference, write an essay proving that one of the characters from Guardians qualifies as a hero.  Select **THREE (3)** characteristics of a hero which strongly prove that they are a traditional hero, and provide specific examples from the film to justify your arguments.

**What IS YOUR THESIS STATEMENT?**

In your paragraphs, you will be proving the following thesis statement:

**Peter Quill is a traditional hero.**

**WHAT DO YOU HAND IN?**

* completed Essay Outline
* Good Copy (with proof of editing)

**Essay Marking Rubric**

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| **Criteria** | **Level 1 (50-59%)** | **Level 2 (60-69%)** | **Level 3 (70-79%)** | **Level 4 (80-100%)** |
| **Form** | Essay is poorly organized.  Proof is either irrelevant or confusing.  Body paragraphs lack explanation to support proof. | Essay is somewhat organized.  Proof is insufficient or inconsistent.  Body paragraphs contain very simple explanations to support proof. | Essay is well organized.  Proof is specific and effective.  Explanations in body paragraphs are clear and well-developed. | Essay is very well organized.  Proof is insightful and substantial.  Explanations in body paragraphs are sophisticated and vivid. |
| **Content** | Content shows poor understanding of essay requirements.  No use of transitions.  First paragraph does not accurately introduce topic and reasons.  Last paragraph does not accurately bring the essay to a close. | Content shows some understanding of essay requirements.  Minimal use of transitions.  First paragraph introduces topic and reasons in a simple way.  Last paragraph brings the essay to a simple close. | Content shows good understanding of essay requirements.  Good use of transitions.  First paragraph sufficiently introduces topic and reasons.  Last paragraph brings the essay to a sufficient close. | Content shows strong understanding of essay requirements.  Excellent use of transitions.  First paragraph clearly and accurately introduces topic and reasons.  Last paragraph brings the essay to clear and accurate close. |
| **Style** | Writing shows weak understanding of purpose.  Poor use of formal tone and voice.  Use of language is simple and word choice is repetitive. | Writing shows some understanding of purpose.  Some use of formal tone and voice.  Use of language shows some variety and word choice. | Writing shows good understanding of purpose.  Good use of formal tone and voice.  Use of language shows good variety and word choice. | Writing shows strong understanding of purpose.  Excellent use of formal tone and voice.  Use of language shows excellent variety and word choice. |
| **Conven-tions** | 8 or more spelling errors.  Major grammar errors interfere with communication.  Major punctuation errors interfere with communication. | 4–7 spelling errors.  Grammar errors may interfere with communication.  Punctuation errors may interfere with communication. | 1-3 spelling errors.  Grammar errors do not interfere with communication.  Punctuation errors do not interfere with communication. | No spelling errors.  Few, if any, grammar errors.  Few, if any, punctuation errors. |

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